

## ECLS-B Variable Naming Conventions

All variables on the longitudinal 9-month–kindergarten 2007 data file include a combination of letters and numbers of up to eight characters. The first two characters (referred to here as prefixes) of the variable names indicate (1) the data source and (2) the data collection point. For example, the variable P4PARTNR (question FS037 in the Parent CAPI instrument) asks the respondent whether she or he has a spouse or partner who lives in the household. The variable name prefix (P4) indicates both the source of the question (“P” for Parent CAPI instrument) and the data collection point (“4” for round 4). In another example, the variable T5ACCPTD (question 1a of the kindergarten 2007 teacher self-administered questionnaire) asks the respondent to rate the degree to which the child is accepted by other children. The variable name prefix (T5) indicates the source of the question (“T” for the teacher questionnaire) and the data collection point (“5” for round 5). Items that exist across multiple rounds have the same variable name with the exception of the second character, which varies according to the round of data collection (i.e., 1, 2, 3, 4, or 5).<sup>1</sup>

The exhibits below list the variable prefixes that are used in the ECLS-B data file. The prefixes listed here are in four categories: (1) 9-month variables, (2) 2-year variables, (3) preschool variables, and (4) kindergarten 2006 and kindergarten 2007 variables.

### Exhibit 1. Prefixes for 9-month variables: 2001–02

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P1	Data collected/derived from 9-month parent CAPI instrument and parent self-administered questionnaire
C1	Data collected/derived from 9-month direct child assessment
F1	Data collected/derived from 9-month resident father questionnaire
N1	Data collected/derived from 9-month nonresident father questionnaire
R1	Data collected/derived from 9-month interviewer remarks questionnaire (IRQ) and interviewer observation of the child and home setting
BC	Data collected/derived from the birth certificate
X1	9-month composite variables
Y1	Revised 9-month composite variables
W1	Full sample and replicate weights
Q1	Household roster variables (revised after the kindergarten data collection)

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SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, 9-month – Kindergarten 2007 Data File.

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<sup>1</sup> This is true unless the question was changed somewhat from the previous round.

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**Exhibit 2. Prefixes for 2-year variables: 2003-04**

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P2	Data collected/derived from 2-year parent CAPI instrument and parent self-administered questionnaire
C2	Data collected/derived from 2-year direct child assessments
F2	Data collected/derived from 2-year resident father questionnaire
N2	Data collected/derived from 2-year nonresident father questionnaire
R2	Data collected/derived from 2-year interviewer remarks questionnaire (IRQ) and interviewer observation of the child and home setting
J2	Data collected/derived from the Child Care Provider telephone interview
K2	Data collected/derived from the Center Director self-administered questionnaire
G2	Data collected/derived from center-based care arrangements during the Child Care Observation component
H2	Data collected/derived from home-based care arrangements during the Child Care Observation component
X2	2-year composite variables
Y2	Revised 2-year composite variables
W2	Full sample and replicate weights
Q2	Household roster variables (revised after the kindergarten data collection)

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SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, 9-month – Kindergarten 2007 Data File.

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**Exhibit 3. Prefixes for preschool variables: 2005-06**

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P3	Data collected/derived from preschool parent CAPI instrument and parent self-administered questionnaire
C3	Data collected/derived from the preschool direct child assessments
F3	Data collected/derived from preschool resident father questionnaire
J3	Data collected/derived from the Early Care and Education Provider (ECEP) telephone interview
K3	Data collected/derived from the Center Director self-administered questionnaire
L3	Data collected/derived from center-based care arrangements during the Child Care Observation component
H3	Data collected/derived from home-based care arrangements during the Child Care Observation component
Z3	Reading Aloud Profile-Together (RAPT) variables
X3	Preschool composite variables
Y3	Revised preschool composite variables
W3	Full sample and replicate weights
Q3	Household roster variables (revised after the kindergarten data collection)

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SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, 9-month – Kindergarten 2007 Data File.

**Exhibit 4. Prefixes for kindergarten 2006 and 2007 round variables: 2006–08**

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P4, P5	Data collected with the kindergarten 2006 and kindergarten 2007 Parent CAPI instrument and Parent Self-Administered Questionnaire
Q4, Q5	Household roster data collected with the kindergarten 2006 and kindergarten 2007 Parent CAPI instrument
C4, C5	Data collected from the kindergarten 2006 and kindergarten 2007 direct child assessments
J4	Data collected with the kindergarten 2006 early care and education provider (ECEP) telephone interview
M4, M5	Data collected with the kindergarten 2006 and kindergarten 2007 wrap-around care and education provider (WECEP) telephone interview
T4, T5	Data collected with the kindergarten 2006 and kindergarten 2007 Teacher Self-Administered Questionnaire (TSAQ)
W4, W5, WK <sup>1</sup>	Weighting variables for the kindergarten 2006 and kindergarten 2007 rounds
X4, X5	Kindergarten 2006 and kindergarten 2007 composite variables

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<sup>1</sup> The WK weight series is to be used when combining data from rounds 4 and 5 to analyze data for children at kindergarten entry.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Birth Cohort, 9-month – Kindergarten 2007 Data File.